



2010 Educational Planning Results

ECPD

UNITS PARTICIPATED:		JOB TITLE:
7 West	5	
4 East	4	
OR	4	
Endo	3	
L&D	5	
6 West	6	
CCU/CSD	16	
5 East	9	
NICU	11	
6 East	19	
ED	18	
7 East	5	
5 West	10	
ICU	9	
Float	4	
NON-Marked	23	
Total submitted: 151		

RNs	118
PCTs	32
WDEC	0
NO TITLE MARKED	1

Section I:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I know how to contact my Nurse Educator.	15	1	7	43	45
I am aware that the Education catalog is published three times a year and the calendar monthly.	12	4	12	59	54
I am satisfied with the current registration process for Nursing Education classes/courses.	13	3	10	61	52
I am satisfied with the services provided to me by the Educational Center.	13	2	10	61	55
Staff in the Educational Center assists me with my education needs.	11	1	11	57	55

RNs:

Leadership:		Clinical Aspects;		Legal/Trends:		Other:	
Communication	52	Neuro	43	Documentation	60	Computer Training	59
Budget	19	Respiratory	57	HIPAA	30	PowerPoint	25
Charge Nurse Role	45	GI	35	Policies	41	Public Speaking	28
Precepting	27	Renal	39			Intranet Services	42
Team Building	32	Cardiovascular	61				
Ethics	30	Ortho	22	Trends:			
Research	23	Diabetes	46	Wound Care	35		
Culture	30	Trauma	36	Nutrition	35		
		Reproductive	21	Evidence Based Practice	51		
		OB/GYN	33	Alternative Medicine	39		
		Wounds	37				



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OTHER: Section I continued:

- Clinical Pharmacology
- Rounding
- Call Bells
- Multiple Organ Failure
- NICU course phase
- 5 West- What is OP Commitment
- How do you use thumb drive and other peripheral devices
- Psychiatry
- Patient Education

PCTs and Ward Clerks: Please circle all that apply:

Leadership		Clinical Aspect:		Legal/Trends:		Other:	
Preceptor Class	12	Infection Control	14	Gang Violence	11	Time Mngmt	6
Effective Communication	22	Diabetes	14	De-escalation Techniques	18	Culture	15
Customer Service	14	Nutrition	11				
Team Building	20	EKG Placement	11				
		Intake and Output	8				

OTHER:

- Message taking
- Correct disposing of patient's on discharge
- Phlebotomy class
- How to properly cone for open heart patient with a lot of complications (CSD)
- Bedside cleaning patient care

1. What Type of Program Best Fits Your Learning Style

Type of Program	Least preferred (1)	(2)	(3)	(4)	Most Preferred (5)	No Rating Used
Classroom Lecture	20	8	13	10	16	
Fair/Skills day	7	8	13	13	16	
Lunch & Learn	4	8	14	10	17	
Presentation on unit/dept	9	9	14	13	13	
Self-Learning packet	18	12	5	8	10	
Web-based learning	10	15	5	12	9	

OTHER:

- Hands on training



2. How else can the Department of Education help you?

- Have a unit specific education day
- Giving in service
- 6W- It would be great if they had days when they are available to the night shift
- 6W- Teaching days/Info free
- 6 W- Giving continuous demos/lectures
- CCU- Frequent seminars/lectures
- CCU- Monthly case study
- CCU- Tips to improve documentation
- 5E- Help me choose a project to work on for my unit/hospital
- ICN- More access lectures for night shift
- NICU- Conferences
- NICU- Offer info pertinent to NICU
- NICU- Have catalog on computer
- NICU- Online registration should be available for staff interested in taking any courses
- NICU- Communication Chart tubes
- 6E- More classes
- 6E- Quarterly updates of skills & knowledge
- 6E- Monthly in-service
- 6E- More education 11-7 shift
- ED- Offer more programs at times convenient for night shift
- ED- Have monthly meetings with pct's
- ED- Give more education to PCT's
- 5W- Information and demonstrations of technological devices that can be useful such as App Phones for planning & anything applicable to Nursing
- 5W- unit based topics; Depression & Schizophrenia
- 5W- Maintain current level of expertise and communication
- ICU- In unit availability at night
- ICU- More in-service on unit

Unknown Units

- By offering in-service and conference outside of hospital
- Would like to have frequent in-service
- Frequent in-service for patient care
- In-learning all needs



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3. Best way to be notified of educational offerings?

Email	47
Flyers	36
Nurse Manager	32
Catalog	16

OTHER:

If unit not properly staffed we can not attend all day lectures

In person

Via telephone

Intranet

4. Your colleges are waiting to hear from you. Would you be interested in presenting a lecture?

Franca DiBrita- Customer satisfaction, rounding, & bedside reports.

L & D said yes, but did not indicate a name

Jenina Platero 6 E- Cardiac Issues; Pulmonary Issues

Florence Dasari 5 W- Cardiac/Respiratory problems

Letitia Fernandes 5 W- Certified infant massage instructor. Would love to offer classes for the same to patients and staff.

Norma Rabara Float- About Oncology

No Name- Communication

Section II: Nursing Management

6 Staff nurses answered these:

1. Identify educational topics that would benefit your staff:

- Medication
- Time Management
- Effective communication
- Multi-System Organ failure
- Safety Measures
- Lead to foe assessment (CCU/ICU)
- Pacemaker; Swan & Management (CCU)
- Hand washing (NICU)
- Good & effective communication (7 E)
- EVD, ICP, Insertion/set-up/TVP Pacemaker Set-up (ICU)
- More Cardiovascular teaching to ICU staff (ICU)

2. Identify by shift the educational needs of your staff:

- 7 West- 7-3 Chart checks
- 7 West- 3-11 Charge Nurse Role
- OR- 7a -3p
- L & D- ALL
- ICU/CCU- Complication of cardiac cath
- ICU/CU- Importance of pulling sheath or line
- CCU- 7a-7p needs pacemaker teaching
- 5 East- All shifts safety approaches with patients
- NICU- 7-3
- NICU- 11-7 We get no training; No one cares about us ☹
- 7 East- Team building
- ICU- More ICU in-service for the night shift



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3. Identify staff development in-services you would like on your unit:

- On unit focus groups
- L & D- Review of all emergency procedures
- CCU- Heart sounds
- CCU- Open chest code
- CCU- VAD
- ICU- More classes
- 7 East- Review duties & responsibilities with staff

4. In what way can education help in facilitating Quality improvement programs:

- Core measure updates
- Journal/article focus with mandatory questions
- L & D- Ten day in-service
- CCC- Statistics
- 7 East- Effective communicating among staff
- ICU- Better job performing in accordance with policies
- ICU- More education presence available to night staff shift.

5. What peer review initiatives would be useful in your area of work?

- Based on actual events
- 5 East- Evidence based research on various issues that we up coming
- NICU- Education on peer review
- 7 East- Weekly meeting by charge 7 staff
- ICU- Wound care monitoring