

Continuing Nursing Education Activity Outline Form

Title of Activity:	Don't Trip Carrying the Torch – You May Get Burnt	Date:	March 21, 2013
Session Title:	Identifying Skin breakdown & Understanding Influences relating to Falls	Location:	4 East Conference Room
Speaker(s):	Margaret (Peggy) Petrucelli BSN, RN, WC Elizabeth Vocaturo-Chelchowski MSN, RN, WC	# CH:	5.5 Contact Hours
Purpose:	Improving Clinical Interventions & Documentation relating to Skin Breakdown & Falls		
Application Questions:		Answer Below:	
How will you identify the "gap" in knowledge that this activity will address?		Recognized through nurses shift assessment the inconsistency of identification & some inconsistency with interventions. Falls data collected monthly & through rL-Solutions	
Describe in one or two sentences the process that helped you to identify this gap in knowledge.		Observed inconsistent documentation through the patients stay. There has been inconsistent communication through disciplines due to the lack of confidence in identification. Also noticed products applied but documented as another product. Observed the Falls data and the nurse assessment of risk using the John Hopkins Fall Scale as inconsistent.	
Identify learning goal/purpose that will address this gap in knowledge		Improved identification of skin breakdown noted by the nurses shift assessment and improved use of products and documented properly. Improved awareness of Falls risk by score and will be used on Hand-Off	

OBJECTIVES	CONTENT (TOPICS)	TIME FRAME	FACULTY	TEACHING METHOD
<p>List objectives in operational/behavioral terms and include time for evaluation/post test if applicable.</p> <p><i>The participant will be able to:</i></p>	<p>List each topic area to be covered and provide a description of the content to be presented in sufficient detail to determine consistency with objectives and appropriate of time allotted</p>	<p>State the time frame for the topic area in minutes.</p>	<p>List the faculty person with credentials or presenter for each topic</p>	<p>Describe the teaching method(s) to be used</p> <p><i>e.g. slide presentation, lecture, hands on demonstration</i></p>

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Appropriately distinguish between Pressure Ulcers & skin breakdown due to other etiologies	Staging Pressure Ulcers utilizing National Pressure Ulcer Advisory Panels (NPUAP) Guidelines. Presenting skin breakdown utilizing Wound Care Essentials Practice Principles. Including interventions and emphasizing documentation needs	90 minutes	Peggy Petrucelli BSN, RN, WC	Case Studies slide presentation & audience participation
Identify product application with improved understanding	Colostomy application, negative pressure dressing application and management of various skin breakdown dressing choices.	90 minutes	Elizabeth Vocaturo-Chelchowski MSN, RN, WC	Case Studies slide presentation & audience participation
Improved awareness of proper documentation regarding skin breakdown	Reviewing Sorian Documentation expectation through a patients admission, this will include Hand-Off tool	60 minutes	Peggy Petrucelli, BSN,RN, WC	Case Studies slide presentation & audience participation
Improved understanding of how the Falls Risk Scale is applied	Reviewing Falls Risk Scale through admission and applied how the score influences intervention each shift. Reviewing data collected if a Fall occurs.	90 minutes	Peggy Petrucelli BSN, RN, WC	Lecture & Slide Presentation

What evaluation method was used to evaluate this activity?

Post test Structured interview Attitude scale Direct observation of skill performance Other (specify) _____

What evaluation category is most appropriate for this activity?

Learner satisfaction Knowledge Skill and Attitude change Change in Practice/Performance Relationship of the practice change to quality of service

Which of the following subjects are covered in the content of this educational activity? (Check all that apply)

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Research Evidence-based Practice Application of Ethical Principles ANA Bill of Rights for Nurses Professional Standards of Practice
 Cultural Competence Data & Information Analysis Quality Improvement Leadership Nurse Practice Act Patient Privacy &
Confidentiality Regulatory Requirements