

Leadership Educational Needs Assessment

Topics

Interpersonal Communication Skills	Teambuilding	Principles of Coaching
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
Managing difficult situations & people	Delegation	Conducting effective meetings
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
Setting goals & actions planning	Project Management	Team Steps (Communication/Safety)
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
Competency development	Time Management	Public Speaking
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
Six Sigma Training	Generational issues	Sucesion Plan development
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
Ethical issues	Budget development	Dealing with poor performance
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
Interviewing & hiring	Managing quality	Self-Management (Stress & time)
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
Transformational Leadership	Becoming an Innovator	Mentorship of Nursing Leaders
<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3	<input type="checkbox"/> priority 1 <input type="checkbox"/> priority 2 <input type="checkbox"/> priority 3
	Other	

Section II

1. For topics selected on the previous page, provide detail if relevant:

2. What challenges/issues are experienced in your workday that you would like addressed in an educational activity?

3. What type of program best fits your learning style? (Rank 1-5 with 5 the most preferred and 1 the least preferred).

- Classroom lecture
- Workshops
- Self-Learning Modules
- Case Studies
- Lunch & Learn
- Web-based Learning
- Outside Conference

4. Would you be interested in presenting a topic of specialty or interest? If yes, identify the topic below:

Thank You!